Addressing the Oral Health Needs of the Underserved
An Innovative Faculty Development Program for General, Pediatric, and Public Health Dentists

Department of Family Medicine and Public Health
oralhealthunderserved.ucsd.edu

This program will provide participants with administrative, scholarly, and teaching skills to develop and implement programs in the oral health care of the underserved.

Time Frame:
Three-Week Program

Week 1: May 8-12, 2017
Week 2: June 19-23, 2017
Week 3: October 2-6, 2017

Enrollment Deadline: March 31, 2017

Applications may be accepted after this date if spots are still available.

Hosted by:
University of California, San Diego
Department of Family Medicine and Public Health
Sponsored by:
HRSA Grant D86HP24476: Faculty Development in General, Pediatric, and Public Health Dentistry and Dental Hygiene

Location:
La Jolla Cove Suites, 1155 Coast Blvd, La Jolla, CA 92037
(a moderately priced hotel overlooking the ocean)

Hotel accommodations (1 room, 5 nights) for each program week and some meals provided

Tuition:
Three-Week Tuition: $1,200

Advanced Skills Workshop:
A 5-day program for previous participants
2017 Dates: December 4 - 8, 2017
Tuition: $300

For more information and application materials contact:
Ellen Beck, M.D., ebeck@ucsd.edu
Program and Fellowship Director, Clinical Professor,
Department of Family Medicine and Public Health
or
Lisa Deferville/ldeferville@ucsd.edu
Program Coordinator
University of California, San Diego
Department of Family Medicine and Public Health
9500 Gilman Drive - 0696 · La Jolla, CA 92093-0696
Phone: (858) 534-6160 · Fax: (858) 822-3990
ebeck@ucsd.edu / ldeferville@ucsd.edu

This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Arizona School of Dentistry & Oral Health and UCSD and designates this activity for a minimum of 25 continuing education credits.

Continuing Education Recognition Program
Non Profit
U.S. Postage
PAID
San Diego, CA
Permit No.
1909
This program is for dentists and dental faculty practicing general dentistry, pediatric dentistry, public health dentistry, or another specialty who have always felt a passionate commitment to working with underserved communities.

**COURSE DESCRIPTION:**
This program will provide the participant with skills to develop teaching programs for dental students and residents in community and underserved dentistry, do scholarly work with the underserved, and create community-based programs. All sessions are designed for learning in small groups. With 10-14 others from across the country, you will participate in three weeks of a core faculty development program. More than 200 faculty from 35+ states have completed a similar program in underserved medicine - now more than 40 dentists and faculty at dental schools have completed the oral health program. Comments from past participants in the dental program include:

*“The single best educational experience in my career!”*

*“Great program!”*

*“One of the best programs I have ever attended”*

*“Wonderful, energizing, transformative experience”*

*“Relationships made here will last a lifetime!”*

*“This was a wonderful experience. It was humbling, encouraging, uplifting and left me feeling empowered to set goals and pursue them”*

*“This has been a learning experience second to none. A program such as this with instructors ranging from patients and promotoras to professors and Deans truly covers the full spectrum of serving the underserved.”*

**OBJECTIVES:**
With the direction of Drs. Ellen Beck, Irvin Silverstein and Donna Kritz-Silverstein, the program provides the participant with the administrative, scholarly, and teaching skills to develop and implement programs in the oral health care of the underserved. By the end of the program, all participants will:

- Increase their competence in teaching, administrative, and scholarly skills
- Develop new or modified student learning experiences in underserved oral health care and/or residency rotations in community/underserved dentistry
- Develop or modify curricular or course components in underserved oral health care, on topics such as transdisciplinary training, social determinants of health, community empowerment, student-run free clinic projects, homelessness, geriatrics, special needs, health equity, mental health, access to care, continuity, chronic illness management, health promotion, addressing well-being, and inner city schools
- Personal and professional renewal
- Building institutional support
- Developing clerkships and residency rotations in underserved healthcare
- Leadership development
- Building and maintaining effective Community-Academic Partnerships

**COMMUNITY HEALTH:**
- Promotora model
- Environmental/Occupational Issues
- Inner city schools
- Student-run free dental clinics
- Community as teacher
- Transdisciplinary Models
- Integrative Healthcare
- Geriatrics
- Special Needs

**TEACHING SKILLS:**
- Teaching methods, course strategies, and curricular design
- Addressing issues of culture, race & prejudice
- Developing clerkships and residency rotations in underserved healthcare

**SCHOLARLY SKILLS:**
- Asking a question
- Designing a study (Intro)
- Community-based participatory research
- Using data to affect policy
- Program evaluation

**ADMINISTRATIVE SKILLS:**
- Leadership development
- Building and maintaining effective Community-Academic Partnerships
- Grant writing and program funding
- Building institutional support
- Personal and professional renewal

**GENERAL FORMAT:** All sessions are designed for learning in small groups. Maximum enrollment is limited to 15. Each week’s curriculum combines the learning of faculty development skills with a focus on common problems of the underserved including community empowerment, homelessness, environmental concerns in the inner city, patient-centered transdisciplinary models, creating effective community partnerships, “cultural humility”, geriatrics, special needs, and access to care.

**SAMPLE WEEK**

<table>
<thead>
<tr>
<th>A.M.</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Check-in</td>
<td>Needs and Resources Assessment</td>
<td>Course Design &amp; Development</td>
<td>Scholarly Skills</td>
<td>Skills in Personal and Professional Renewal</td>
</tr>
<tr>
<td>Community- Building</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P.M.</td>
<td>Working with and Learning from Community Partners</td>
<td>School Based Health Centers</td>
<td>Grant Writing</td>
<td>Designing an Oral Health Rotation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Evenings</td>
<td>Free Clinic Site Visit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**COMMUNITY HEALTH:**

- **Promotora model**
- **Environmental/Occupational Issues**
- **Inner city schools**
- **Student-run free dental clinics**
- **Community as teacher**
- **Transdisciplinary Models**
- **Integrative Healthcare**
- **Geriatrics**
- **Special Needs**

**TEACHING SKILLS:**

- **Teaching methods, course strategies, and curricular design**
- **Addressing issues of culture, race & prejudice**
- **Developing clerkships and residency rotations in underserved healthcare**

**SCHOLARLY SKILLS:**

- **Asking a question**
- **Designing a study (Intro)**
- **Community-based participatory research**
- **Using data to affect policy**
- **Program evaluation**

**ADMINISTRATIVE SKILLS:**

- **Leadership development**
- **Building and maintaining effective Community-Academic Partnerships**
- **Grant writing and program funding**
- **Building institutional support**
- **Personal and professional renewal**

It is the policy of the University of California, San Diego School of Medicine to ensure balance, independence, objectivity and scientific rigor. All persons involved in the selection, development and presentation of content are required to disclose any real or apparent conflicts of interest. All conflicts of interest will be resolved prior to an educational activity being delivered to learners through one of the following mechanisms: 1) altering the financial relationship with the commercial interest, 2) altering the individual’s control over CME content about the products or services of the commercial interest, and/or 3) validating the activity content through independent peer review. All persons are also required to disclose any discussions of off-label/unapproved uses of drugs or devices. Persons who refuse or fail to disclose will be disqualified from participating in the CME activity.

This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enables health care professionals or organizations to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

**Program Faculty Include:**

- UC San Diego
- Program Director
  - Ellen Beck, MD
  - Director of Medical Student Education, Division of Family Medicine
  - Fellowship Director, Underserved Health Care
  - Director of Education, UCSD Center for Integrative Medicine
  - Clinical Professor, Department of Family Medicine and Public Health

- Program Co-Directors
  - Irvin Silverstein, DDS, MS Ed
  - Director/Advisor Student-Run Free Dental Clinic Project and Pre-Dental Society
  - Department of Family Medicine and Public Health
  - Donna Kritz-Silverstein, PhD
  - Professor Division of Epidemiology
  - Department of Family Medicine and Public Health

- Faculty
  - Isabel Dominguez
  - Community Health Promotor
  - Student-Run Free Dental Clinic Project
  - Department of Family Medicine and Public Health
  - Ruth Heifetz, MD, MPH
  - Senior Lecturer
  - Occupational and Environmental Health, Division of Epidemiology
  - Department of Family Medicine and Public Health
  - Melanie Parker, DDS, MS
  - Voluntary Clinical Instructor

- Guest Faculty
  - Wayne Cottam, DMD, MS
  - Arizona School of Dentistry and Oral Health
  - Maureen Perry, DDS, MPA
  - Arizona School of Dentistry and Oral Health
  - Kim D’Abruzo, MPH
  - Leadership Coach and Consultant
  - Jack Dillenberg, DDS, MPH
  - Dean of the Arizona School of Dentistry and Oral Health (ret.)
  - Maria Luisa Zúñiga, PhD
  - Associate Professor School of Social Work, San Diego State University

- Richard Oser, MEd
  - Principal, Lemon Grove Academy of the Humanities and Sciences