This program will provide participants with administrative, scholarly, and teaching skills to develop and implement programs in the oral health care of the underserved.

**Time Frame:**
- 3-week Program
- Addressing Oral Health Needs of the Underserved

**Dates for 2016:**
- Week 1: April 4-8, 2016
- Week 2: June 13-17, 2016
- Week 3: November 7-11, 2016

**Early Enrollment Deadline:**
- February 15, 2016

**Limited Enrollment**
(if you plan to apply, please respond ASAP to Lisa Deferville at ldeferville@ucsd.edu)

**Sponsorship and Location:**
University of California, San Diego
Department of Family Medicine and Public Health
Hotel costs will be defrayed by HHS Grant Conference
Conference and accommodations at La Jolla Cove Suites
1155 Coast Blvd., La Jolla, CA 92037

**Tuition:**
- Three-Week Tuition: $1,200

**Advanced Skills Workshop:**
- A 5-day program for previous participants
  - 2015 Dates: November 16-20, 2015
  - 2016 Dates: September 26-30, 2016
- Tuition: $300
  (Please email Lisa Deferville at ldeferville@ucsd.edu if you are interested in this workshop)

**Fellowship in Underserved Dentistry:**
- (based at UCSD)
  - One year full-time fellowship post dental school
  - Includes 3-week program
  - For more information and application materials contact:
    Ellen Beck, M.D., Program and Fellowship Director
    Clinical Professor,
    Department of Family Medicine and Public Health
    or
    Lisa Deferville/ldeferville@ucsd.edu
    Program Coordinator

University of California, San Diego
Department of Family Medicine and Public Health
9500 Gilman Drive, La Jolla, CA 92037-0696
Phone: (858) 534-6160 · Fax: (858) 822-3990
ebeck@ucsd.edu / ldeferville@ucsd.edu
http://oralhealthunderserved.ucsd.edu

**ADA CERP**
This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between Arizona School of Dentistry & Oral Health and UCSD and designates this activity for a minimum of 25 continuing education credits.
This program is for dentists and dental faculty practicing general dentistry, pediatric dentistry, public health dentistry, or another specialty who have always felt a passionate commitment for working with underserved communities.

**Course Description:**
This program will provide the participant with skills to develop teaching programs for dental students and residents in community and underserved dentistry, do scholarly work with the underserved, and create community-based programs. All sessions are designed for learning in small groups. With 10-14 others from across the country, you will participate in three weeks of a core faculty development program. Over 180 faculty from 35+ states have completed a similar program in underserved medicine - now more than 40 dentists and faculty at dental schools have completed the oral health program. Comments from past participants in the dental program include:

"Great course, would recommend to all physicians"

"This course has changed my outlook on my life, my work, and my balance of the two. It was very fulfilling to connect with others of similar passions from all walks of life"

"Engaging and brilliantly put together and presented"

"Tours and interactive exchanges with speakers truly enhanced the program"

**Objectives:**
With the direction of Drs. Ellen Beck, Irvin Silverstein and Donna Kritz-Silverstein, the program provides the participant with the administrative, scholarly, and teaching skills to develop and implement programs in the oral health care of the underserved. By the end of the program, all participants will increase their commitment in teaching, administrative, and scholarly skills.

Participants will develop new or modified student learning experiences in underserved oral health care and/or residency rotations in community/underserved dentistry.

Participants will develop or modify curricular or course components in underserved oral health care, on topics such as transdisciplinary training, social determinants of health, community empowerment, student-run free clinic projects, homelessness, geriatrics, refugee health, health policy, mental health, access to care, continuity, chronic illness management, health promotion, addressing well-being and inner city schools.

**General Format:**
All sessions are designed for learning in small groups. Maximum participation is limited to 15. Each week's curriculum combines the learning of faculty development skills with a focus on common problems of the underserved including community empowerment, homelessness, environmental concerns in the inner city, patient-centered transdisciplinary models, creating effective community partnerships, "cultural humility", and access to care.

<table>
<thead>
<tr>
<th>Sample Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>A.M.</td>
<td>Check-in</td>
<td>Needs and Resources Assessment</td>
<td>Course Design &amp; Development</td>
<td>Scholarly Skills</td>
<td>Working with and Learning From Community Partners</td>
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<tr>
<td>P.M.</td>
<td>Learning from the Community</td>
<td>School Based Health Centers</td>
<td>Grant Writing</td>
<td>Designing an Oral Health Rotation</td>
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<tr>
<td>Evenings</td>
<td>Free Clinic Site Visit</td>
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**Community Health:**
- Promotora model
- Environmental/Occupational Issues
- Inner city schools
- Student-run free dental clinics
- Community as teacher
- Transdisciplinary Models
- Integrative Healthcare

**Teaching Skills:**
- Teaching methods, course strategies, and curricular design
- Addressing issues of culture & race
- Developing clerkships and residency rotations in underserved healthcare

**Scholarly Skills:**
- Asking a question
- Designing a study (Intro)
- Community-based participatory research
- Using data to affect policy
- Program evaluation

**Administrative Skills:**
- Leadership development
- Building and maintaining effective Community-Academic Partnerships
- Funding programs and grant writing
- Building institutional support
- Personal and professional renewa

**Program Faculty Include:**

**UC San Diego**
**Director**
Ellen Beck, MD
Director of Community and Medical Student Education
Clinical Professor, Division of Family Medicine
Department of Family Medicine and Public Health

**Isabel Dominguez**
Community Health Promoter
Student-Run Free Clinic Project
Department of Family Medicine and Public Health

**Ruth Heifetz, MD, MPH**
Senior Lecturer
Occupational and Environmental Health, Division of Epidemiology
Department of Family Medicine and Public Health

**Donna Kritz-Silverstein, PhD**
Professor
Division of Epidemiology
Department of Family Medicine and Public Health

**Melanie Parker, DDS, MS**
Voluntary Clinical Instructor

**Irvin Silverstein, DDS, MSED**
Director/Advisor
Student-Run Free Dental Clinic Project and Pre-Dental Society
Department of Family Medicine and Public Health

**Wayne Cottam, DMD, MS**
Director of Community and Medical Student Education
Student-Run Free Dental Clinic Project and Pre-Dental Society
Department of Family Medicine and Public Health

**Guest Faculty**

Wayne Cottam, DMD, MS
Arizona School of Dentistry and Oral Health

Jack Dilleberg, DMD, MPH
Dean of the Arizona School of Dentistry and Oral Health

Maureen Perry, DDS, MPA
Arizona School of Dentistry and Oral Health

Maria Luisa Zúñiga, PhD
Associate Professor
School of Social Work, San Diego State University